

The Fifty-Third Meeting of the Southwestern Psychological Association

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Charles Burdsal, PhD, 2007

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Registration for the 53rd Southwestern Psychological Association Convention

For the Southwestern Psychological Association, the convention registration fee is the same as the annual membership dues. Members who are pre-registered for the conference pay the standard membership rate as follows: when a Full Member pays \$60, an Associate Member pays \$45, and a Student Member pays \$30 to join SWPA, they are also paying for their convention registration; thus, registering for the SWPA convention means joining SWPA.

On-site registration fees are \$40 for students, \$55 for Associate members, \$70 for SWPA members and non-members.

Registration will take place at the registration desk in the lobby of the Renaissance Worthington Hotel (see map on page xii) located on the first floor of the hotel. Registration hours are Wednesday, April 4, 5:30 p.m. – 9:00 p.m.; Thursday, April 5, 8:00 a.m. – 5:00 p.m.; Friday, April 6, 8:00 a.m. – 5:00 p.m.; and Saturday, April 7, 8:00 a.m. – 10:00 a.m.

From the Program Co-Chairs

In Alphabetical Order

Deanna K Douglas, Stephanie Hargrave, Victoria Mosack

Bethany College, Sterling College, Wichita State University

We have received so much from our individual investments in SWPA since we started graduate school: professional experience, and invaluable information from fellow students as well as professors and presenters. It has also become an important connection to people that often we often only see at SWPA.

For those of you attending for the first time, welcome to the adventure! Take advantage of this opportunity to meet folk and share ideas. For the rest of you, thanks for your continued support of SWPA through your attendance, your enthusiasm, and your willingness to share your work and research with the rest of us!

We have added several new ideas to the program this year that we hope you find useful. For students especially, there is a chance to meet several psychologists before deciding who to dine with (4pm Thursday, West Fork II). For everyone, SAMR's Research in Progress (2:30 Thursday, Bur Oak), will allow presenters to receive feedback from a variety of people in order to strengthen the final product. What a great idea!

The co-chairs wish to thank Loretta McGregor for her tireless support and her ability to answer our numerous questions promptly and tactfully. Richard Kasschau was very helpful and informative in getting the Psi Chi submissions under control. We also wish to thank everyone who submitted research this year for their patience as we learned the intricate process of program construction. For those of you, who were cheerful and pleasant in addition to being patient, please accept our undying gratitude!

Acknowledgements

SWPA gratefully acknowledges the generosity of the Science Directorate of the American Psychological Association for the underwriting of the G Stanley Hall Lecture and for supporting SWPA's Meet and Eat with a Psychologist Program.

SWPA also thanks Dr. Marcel Kerr and the faculty and students at Texas Wesleyan University for their help with convention planning and for providing audio-visual equipment.

Audio-Visual Policy

SWPA provides a screen in all meeting rooms where members present papers, workshops, or symposia. If members need any other audio-visual equipment, they are responsible for making their own arrangements and payment.

The security and storage of any equipment brought to the meeting site is the sole responsibility of the individual bringing or renting the equipment for the meeting. SWPA is not responsible for the security and storage of equipment brought to the meeting site by private arrangement.

Attention Aspiring Academics! Attend an Undergraduate/Graduate Student Workshop: Entering the Academic Marketplace

What is an academic job like, and what does it take to land one? This workshop is designed for students who wish to become professors of psychology. In addition to discussing their personal life stories and career paths, this panel of distinguished professors of psychology will offer tips about success in graduate school and beyond (e.g., how to know if graduate school is right for you, how to develop a personal program of teaching or research, how to structure your time in grad school). There will be plenty of opportunity for discussion.

Five Burning Questions of the Professoriate

In addition to offering general tips about graduate school and academic life, the panel will also discuss five questions likely to be of interest to aspiring academics at all levels of training.

- What are the major rewards and challenges of an academic career? Which are unique to your institution or type of institution?
- Did graduate school prepare you for the job you are doing now?
- If you could go back and do one thing differently along your career path, what would it be?
- What are the biggest “turn ons” and “turn offs” about job candidates who are applying to your department?
- What do you think the major changes in academic life will be in the coming years?

Thursday, 2:30 to 4:00 PM – Brazos I

CALLING ALL STUDENTS!

Meet and Eat with a Psychologist

How would you like to have the opportunity to meet in a small group and talk about research, graduate school opportunities, and different jobs of a psychologist with a noted expert and academician from our Southwestern region and beyond? We are planning an informal time to meet and talk with prominent psychologists to discuss these issues, and others that may arise. After meeting them, choose who you would like to extend your contact with and sign up for dinner with them at a local restaurant later that evening (students pay for their own meals at a reasonably priced restaurant).

Meet the following psychologists from **4:00 – 5:00 Thursday in West Fork II**

Dr. Charles Halcomb
Wichita State University

Human Factors Psychologist and Professor

Dr. Kenneth Weaver
Emporia State University

Education and Training Topics and Professor

Dr. Alice Eagly
Northwestern University

Gender Issues Topics and Professor

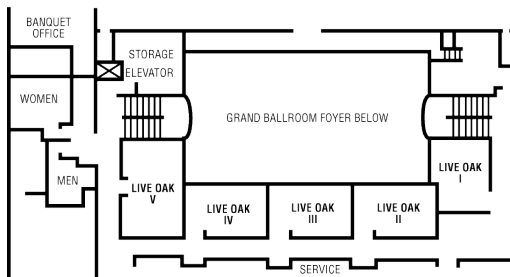
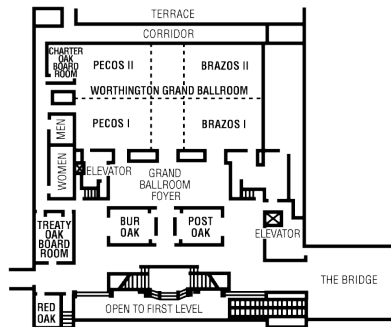
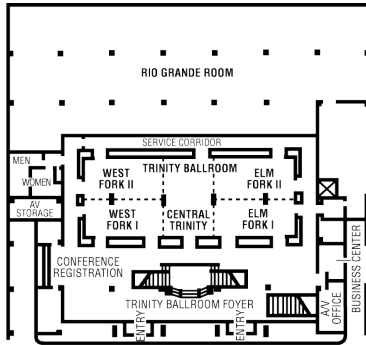
ALSO

New Reasons to Attend the SWPA Social Hour

Come meet faculty and students from across our region, and have a chance to talk to the invited speakers. The SWPA social hour will offer a relaxed atmosphere and a cash bar for refreshments. Further, if you are a student, the Southwestern Region of Psi Chi will provide you with free nonalcoholic beverages, snacks, and prizes. Everyone is also invited to participate in activities to promote interactions between attendees from different colleges and universities (or you can just come and watch the fun).

Thursday, April 5: Foyer of Pecos Ballroom

Renaissance Worthington Hotel Meeting Facilities



All Poster

held in Rio Grande

Sessions are

Wednesday, April 4, 2007

Registration

5:30 p.m. – 9:00 p.m.

Conference Registration Desk

SWPA Executive Council Meeting

7:00 p.m. – 9:00 p.m.

Treaty Oak Board Room

Chaired by Charles Burdsal

Thursday, April 5, 2007

SWPA Graduate Student Research Competition

8:00 a.m.- 10:00 a.m.

Brazos I

Chaired by Linda Hynan

Combining dual coding and cognitive load theories to enhance transfer

Teresa Rosen

Texas A&M-Commerce

Tracy B Henley

Faculty Sponsor,

Texas A&M-Commerce

Academic entitlement: predicting students' inappropriate behaviors

Karolyn J Budzek

University of Oklahoma at Norman

Nicole Judice Campbell

Faculty Sponsor,

University of Oklahoma at Norman

Children, adolescents in day treatment: Effects on depression and anxiety

Andrea M Loder

Midwestern State University

Patricia Andersen

Midwestern State University

Patricia Andersen

Faculty Sponsor,

Midwestern State University

Disgust, morality, and the law

Rachell L Barker

Lamar University

James K Esser

Faculty Sponsor, Lamar University

Age of acquisition and hemispheric processing: A revisited hypothesis

Michael Bowers
Shelia M Kennison
Shelia M Kennison

Oklahoma State University
Oklahoma State University
Faculty Sponsor,
Oklahoma State University

Psi Chi Workshop

8:00 a.m.- 10:00 a.m.

West Fork I

Chaired by John M. Davis

Chapter Presidents Reveal Inside Story: The BEST Thing our Chapter Does

Vanessa Brown
Sarah A. Burns
Matthew Calamia
Clarence E. Davis
Kimberly R. Ellis

Oklahoma State University
Stephen F. Austin State University
Louisiana State University
University of Houston
Henderson State University

SAMR Workshop

9:00 a.m.- 12:00 p.m.

Bur Oak

Chaired by R Osbaldiston and JA Gillaspay, Jr

Latent Growth Modeling

Dennis L Jackson
Richard Osbaldiston
James A Gillaspay

University of Windsor
Southwestern University
University of Central Arkansas

SWPA Paper Session: General Psychology I

9:00 a.m.- 9:50 a.m.

Elm Fork II

Chaired by Aneeq Ahmad

The effects of mortality salience on views of capital punishment

Linda J Wage
Aneeq Ahmad

Henderson State University
Henderson State University

The relations between jobs and life satisfaction

Rebecca L Breckenridge
David A Saarnio

Arkansas State University
Arkansas State University

College students' attitudes toward suicide: A multi-factorial study

Brandi L Mayberry
Aneeq Ahmad

Henderson State University
Henderson State University

SWPA Poster Session: Cognition and Memory

9:00 a.m.- 10:15 a.m. Rio Grande

Board 1: Communication and language dysfunction as a consequence of brain injury

Billie C Myers	<i>McNeese State University</i>
Lawrence S Dilks	<i>McNeese State University</i>
Brooke D Mayeaux	<i>McNeese State University</i>
Jacqueline F Bourassa	<i>McNeese State University</i>
Dena L Matzenbacher	<i>McNeese State University</i>
Rachel E White	<i>McNeese State University</i>

Board 2: Deficiencies in adaptive behavior, secondary to traumatic brain injury

Rachel E White	<i>McNeese State University</i>
Lawrence S Dilks	<i>McNeese State University</i>
Jacqueline F Bourassa	<i>McNeese State University</i>
Urska Dobersek	<i>McNeese State University</i>
Kyra E Savoy	<i>McNeese State University</i>
Carol A Martin	<i>McNeese State University</i>
Marie A Bourgeois	<i>McNeese State University</i>

Board 3: Hemispheric asymmetry in cortical sulci during normal aging

Thomas R Coyle	<i>University of Texas at San Antonio</i>
Miranda C Null	<i>University of Texas at San Antonio</i>

Board 4: Hispanic-White differences on cognitive tests are largely differences in g

Thomas R Coyle	<i>University of Texas at San Antonio</i>
Miranda C Null	<i>University of Texas at San Antonio</i>

Board 5: Emotional valence of words and false memory on the DRM task

Loranel M Graham	<i>Our Lady of the Lake University</i>
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Board 6: Psychophysiological effects of music

Sangeeta Sing	<i>Angelo State University</i>
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Board 7: Intellectual loss secondary to traumatic brain injury

Urska Dobersek	<i>McNeese State University</i>
Lawrence S Dilks	<i>McNeese State University</i>
Rachel E White	<i>McNeese State University</i>
Jacqueline F Bourassa	<i>McNeese State University</i>
Billie C Myers	<i>McNeese State University</i>
Michelle R Fontenot	<i>McNeese State University</i>

Board 8: Relative distance estimates and cognitive maps of the United States

Raymond J Green *Texas A&M-Commerce*
Eric L Gruver *Texas A&M-Commerce*

Board 9: Structure and cognition: It's not what you think

Jenel N Taylor *University of Oklahoma at Norman*
Nicole Judice Campbell *University of Oklahoma at Norman*

Board 10: The effect of repetition on memories: An fMRI study

John R Biggan *University of Texas at Arlington*

Board 11: The effect of repetition on type and token change recognition

Brenda I Mascorro *University of Texas at Brownsville*
Matthew C Johnson *University of Texas at Brownsville*

Board 12: The onset repulsion effect and memory for a stationary stimulus

Timothy L Hubbard *Texas Christian University*
Jon R Courtney *Texas Christian University*
Austin B Uebele *Texas Christian University*

Board 13: What does a vividness questionnaire tell you about imagery ability?

Sau Hou Chang *Texas A&M-Commerce*

Board 14: Theory of mind variance in normal adults

Louise G Moreira Daniels *Texas A&M-Commerce*
Tracy B Henley *Texas A&M-Commerce*
Steven E Ball *Texas A&M-Commerce*

Board 15: Remembering action words and action objects

Devin R Pierce *Texas A&M-Commerce*
Shulan Lu *Texas A&M-Commerce*

Board 16: Auditory boundary extension: A verifiable phenomenon?

Joanna L Hutchison *Texas Christian University*
George A Hillis *Texas Christian University*
Catherine C Serna *Texas Christian University*
Timothy L Hubbard *Texas Christian University*

SCPA Paper Session: Animal Learning

10:00 a.m.- 11:50 a.m. Elm Fork I

Chaired by Brian Thomas

Sex differences in the consummatory successive negative contrast task with rats

Leighann B Hughes

Texas Christian University

Mauricio R Papini

Texas Christian University

Investigation of the role of dopaminergic and serotonergic receptors in the self-control behavior of rats

Kristina L Dandy

Texas Christian University

Sandra D Powell

Texas Christian University

Jennifer J Higa

Texas Christian University

Relapse after recovery from consummatory successive negative contrast

Jacob N Norris

Texas Christian University

Mauricio R Papini

Texas Christian University

Posttrial administration of naloxone enhances consummatory suppression after incentive downshift

Alan M Daniel

Texas Christian University

Leo Ortega

Texas Christian University

Mauricio R Papini

Texas Christian University

Within-trial oscillations in consummatory behavior during incentive shifts

Alan M Daniel

Texas Christian University

Mauricio R Papini

Texas Christian University

Saul B. Sells Lecture: Dr Alice H Eagly

10:00 a.m.- 10:50 a.m. Pecos I

Chaired by Paul R. Nail

Through the Labyrinth: How Women Have Both Advantage and Disadvantage as Leaders

Alice H Eagly

Northwestern University

Women are increasingly praised for having excellent skills for leadership and, in fact, women, more than men, manifest leadership styles associated with effective performance as leaders. Nevertheless, more people prefer male than female bosses, and research has demonstrated that it is more difficult for women than men to become leaders and to succeed in male-dominated leadership roles. This mix of apparent advantage and disadvantage that women experience as leaders reflects the considerable movement toward gender equality that has occurred in both attitudes and behavior, coupled with the lack of complete attainment of this goal.

Dr. Eagly is a professor and department chair of psychology and James Padilla Chair of Arts and Sciences at Northwestern University. She is also a faculty fellow in Northwestern's Institute for Policy Research. Previously, she has held faculty positions at Michigan State University, University of Massachusetts in Amherst, and Purdue University. The author or co-author of over 130 journal articles and six books, her research and writing pertain mainly to the study of gender, attitudes, prejudice, cultural stereotypes, and leadership. She has received numerous awards for her work including the Distinguished Scientist Award of the Society for Experimental Social Psychology, the Donald Campbell Award for Distinguished Contribution to Social Psychology, and the Carolyn Wood Sherif Award of the Society for the Psychology of Women. In a recent issue of *Dialogue*, she was named as the most cited author in current social psychology text books. Her most recent book (written with Linda Carli), *Through the Labyrinth: The Truth About How Women Become Leaders*, should be available in 2007.

SWPA Symposium

10:00 a.m.- 12:00 p.m. Trinity Central

Chaired by Jeffrey Wherry

Assessment and diagnosis of children who are abused

Jeffrey N Wherry

Abilene Christian University

Ashley K Berres

Abilene Christian University

Melanie D Smith

Abilene Christian University

Jamie A Pineda

Abilene Christian University

Rachel S Carr

Abilene Christian University

Brooke A Holland

Abilene Christian University

Rita A Carr

Abilene Christian University

Kacey A Junco

Abilene Christian University

Lauren E Graves

Abilene Christian University

KrisAnn D Christian

Abilene Christian University

SWPA Poster Session: General Psychology I

10:30 a.m. - 11:45 a.m. Rio Grande

Board 2: Addressing community problems at the neighborhood level: the PANT project

Elsie R Shore

Wichita State University

Emily A Grant

Wichita State University

Board 3: Adolescents' perceptions of closeness to grandparents from divorced and non-divorced families

Andrea R Shanks

Sam Houston State University

Craig E Henderson

Sam Houston State University

Board 4: Examination of the figure array methodology for assessing body-size attitudes

Shayla C Holub

University of Texas at Dallas

Kelly M Roberts

University of Texas at Dallas

Cin Cin Tan

University of Texas at Dallas

Board 5: Long term study in adaptive behavior consequent to community home placement

Jacqueline F Bourassa

McNeese State University

Lawrence S Dilks

McNeese State University

Urska Dobersek

McNeese State University

Billie C Myers

McNeese State University

Sheila B Hixson

McNeese State University

Rachel E White

McNeese State University

Board 6: Content analysis of education-relief brochures following Louisiana's 2005 hurricanes

Theodore S Smith

Texas A&M-Commerce

Board 7: Correlation between employment status and adaptive functioning

Urska Dobersek

McNeese State University

Lawrence S Dilks

McNeese State University

Billie C Myers

McNeese State University

Rachel E White

McNeese State University

Jacqueline F Bourassa

McNeese State University

Marie A Bourgeois

McNeese State University

Anna Jean Libersat

McNeese State University

Board 8: Evaluation of an abstinence-focused sexual education curriculum for girls

Tara L Morrow

University of Missouri-Rolla

Will H Canu

University of Missouri-Rolla

Board 9: Happiness and liking ratings for musical octaves

William G Collier

University of North Carolina at Pembroke

Board 10: Optimal experiences in video game play: Psychological flow states

Richard Potts

Oklahoma State University

Jeffrey L Seger

Oklahoma State University

Board 11: Extending terror management theory through emotion

Theodore D Joseph

Stephen F. Austin State University

Board 12: Nationality versus rationality: Priming effects on views of terrorism

Casey Long

Henderson State University

Sarah Goff

Henderson State University

Travis Langley

Henderson State University

Board 13: Religious priming effects on responses to political issues

Alex L Langley

Henderson State University

W Paul Williamson

Henderson State University

Board 14: Pet ownership, children and parents, and personality differences

Carol A Martin

McNeese State University

Carl Bartling

McNeese State University

SWPA Symposium

10:30 a.m.- 12:30 p.m.

Brazos I

Chaired by Richard Beck

Facebook: Preliminary investigations into e-Connectors, e-Personality, e-Flirtation and e-Hypocrisy

Richard A Beck

Abilene Christian University

Cassandra C Boswell

Abilene Christian University

Christine A Bowman

Abilene Christian University

Erin R Neimeyer

Abilene Christian University

Amber L Smittick

Abilene Christian University

Amy L Hines

Abilene Christian University

Sarah M Frazier

Abilene Christian University

Jonathan W Fincher

Abilene Christian University

Joy L Jackson

Abilene Christian University

Rachel C Campbell

Abilene Christian University

SWPA Paper Session: Cognition and Memory

11:00 a.m.- 11:50 a.m. Elm Fork II

Chaired by Matthew Isaak

The relationship between vividness of visual image and memory performance

Sau Hou Chang

Texas A&M-Commerce

Parsing complex everyday events

Lonnie A Wakefield

Texas A&M-Commerce

Shulan Lu

Texas A&M-Commerce

Schematic representation of memory using misinformation

Justin T Dyal

Henderson State University

Aneeq Ahmad

Henderson State University

The effect of threat in inattentive blindness

Steve T Brewer

Rogers State University

Angela L Blanck

Rogers State University

Thuytien T Mai

Rogers State University

Stephanie D Garrison

Rogers State University

Sherri R Loghry

Rogers State University

Dennis A Kramer

Rogers State University

Adrienne C Garvey

Southeastern Oklahoma State

University

Robert L Boughner

Rogers State University

SWPA Invited Address

11:00 a.m.- 11:50 a.m. Pecos II

Chaired by Paul R. Nail

**Seeds of Hope: Effective Interventions for
Relationship-Disturbed Children**

David R Cross

Texas Christian University

Today's address will provide a synopsis of Dr. Cross's work over the past ten years with Dr. Karyn Purvis, Director of the Institute of Child Development at Texas Christian University (TCU). Initially, the thrust of this work was to develop research-based interventions for at-risk adopted children and their families. More specifically, the work has focused on adopted children with backgrounds of maltreatment, neglect, and/or institutionalization. The "Seeds of Hope" model is a synthesis not only of Cross and Purvis's original research and experience, but also that of top-notch research and psychological science being done in numerous labs across North America and Europe.

More recently, Cross and Purvis have expanded their work to include both families with autistic children and families with children who have experienced traumatic brain injury.

Dr. Cross did his graduate work at the University of Michigan, finishing in 1985. At that time, he and his family moved to Fort Worth where Dr. Cross began his professional career at TCU. Currently, Dr. Cross is the Director of the Developmental Research Lab and Associate Director of the Institute of Child Development, both at TCU. His wife is a kindergarten teacher, his daughter is a geologist, and his son is a 2nd Lt in the USMC. Both children are TCU graduates.

Psi Chi Event

11:00 a.m.- 11:50 a.m. West Fork I

Chaired by Richard Kasschau

A Casual Chat with Alice H Eagly**SWPA Paper Session: Clinical and Counseling**

1:00 p.m.- 1:50 p.m. Elm Fork I

Chaired by Sandra Ranney

Spiritual well-being and emotional distress: A psychometric study

David McDonald

Abilene Christian University

Scott Perkins

*Abilene Christian University***Intimate canvas: Psychopathology, risk behavior, and body modification**

Amy N Giles

Midwestern State University

Laura C Spiller

Midwestern State University

A preliminary investigation of food-related meanings and motivations

Lisa D Hensley	<i>Texas Wesleyan University</i>
Jessica N Autrey	<i>Texas Wesleyan University</i>
Whitney, G, Greer	<i>Texas Wesleyan University</i>
Virginia C Hoelscher	<i>Texas Wesleyan University</i>
Jennifer S Siegel	<i>Texas Wesleyan University</i>

Youth achievement program: Positive behavioral support in juvenile correctional settings

Nedra H Francis	<i>Prairie View A&M University</i>
Paula A Moore	<i>Faculty Sponsor, Prairie View A&M University</i>

SWPA Paper Session: Gender, Ethnicity, and Culture

1:00 p.m.- 1:50 p.m. Elm Fork II

Chaired by Stephanie Gabel

After you: Effects of sex and distance on door holding

Stephanie F Gabel	<i>University of Dallas</i>
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Gender differences in predicting and defining aggressive behavior

Jonathan B Wilson	<i>Oklahoma Baptist University</i>
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Cultural intelligence and job satisfaction: An assessment of cultural competency and organizational contentment

Chinye E Okoh	<i>University of St. Thomas</i>
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Effect of sex, gender stereotypes, and children politician's perception

Sylvia A Kline	<i>Oklahoma City University</i>
Selena M Baxter	<i>Oklahoma City University</i>
Amy E Cataldi	<i>Faculty Sponsor, Oklahoma City University</i>

SWPA Poster Session: Social and Personality

1:00 p.m.- 2:15 p.m. Rio Grande

Board 1: A Grimm reality revisited

Victoria Zascavage	<i>Texas A&M-Commerce</i>
William G Masten	<i>Texas A&M-Commerce</i>
Brian Clark	<i>Xavier University</i>

Board 2: Adult attachment: Relationship satisfaction and intimacy

Marsha J Harman	<i>Sam Houston State University</i>
A Jerry Bruce	<i>Sam Houston State University</i>
Deborah A Olson	<i>Sam Houston State University</i>

Board 3: Another look at hindsight bias and jokes

Sarah C Ayres

Missouri State University

Harry L Hom, Jr

Missouri State University

Board 4: Attachment as a predictor of self-esteem and emotions

Laura E Barbarick

William Woods University

Board 5: Effects of the activation dimension of emotions on attitude-behavior consistency

Cheryl A Taylor

Texas Christian University

Shanna K Mittie

Texas Christian University

Shannon J Seitz

Texas Christian University

Charles G Lord

Texas Christian University

Board 6: Examining connections among personality characteristics and sports involvement

Urska Dobersek

McNeese State University

Carl Bartling

McNeese State University

Board 7: Explaining stereotypes about liars

Laura L Ten Eyck

Children's Medical Center Dallas

Emily J Humphreys

Texas Christian University

Charles F Bond, Jr

Texas Christian University

Board 8: Female college students' perception of rape victims

Mihaela Mateescu

Stephen F. Austin State University

Theodore D Joseph

Stephen F. Austin State University

Board 9: Hindsight bias in emotional facial expressions

Harry L Hom, Jr

Missouri State University

Timothy S Freeman

Missouri State University

Sheryl Brahnham

Missouri State University

Jessica L Guccione

Missouri State University

Sarah C Ayres

Missouri State University

Board 10: Artist personalities

Sarah D Whitmire

St. Edwards University

Board 11: Associations between humility, forgiveness, and spiritual transcendence

Ruth K Nam

Baylor University

Board 12: Implicative dilemmas and psychological well-being

Stefanie I Dorough

Oklahoma State University

Jessica S Parker

Oklahoma State University

James W Grice

Oklahoma State University

Board 13: Indirect lie detection: Looking for change

Derek G Fillmore *East Central Oklahoma University*

Christian L Hart *East Central Oklahoma University*

Board 14: The direct and indirect effects of extraversion on alcohol consumption

David R Pillow *University of Texas at San Antonio*

Erica M Salinas *University of Texas at San Antonio*

Board 15: The impact of videogames on daily life

Jeffrey L Seger *Oklahoma State University*

Richard Potts *Oklahoma State University*

Board 16: Is body weight influential in perceptions of obese individuals?

Marcie A McDaniel *Stephen F. Austin State University*

Brandon G Scott *Stephen F. Austin State University*

Board 17: Levels of stress and usefulness of coping strategies

Tommie Hughes *Texas A&M-Texarkana*

Board 18: Patterns of neighborhood peer relationships across different urban neighborhoods

Katrina Meza *University of Texas-Pan American*

Erin M Ingoldsby *University of Utah*

Board 19: Perceptions of criminality in men and women with tattoos

Sarah J Dasch *Stephen F. Austin State University*

James E Robbins *Stephen F. Austin State University*

Board 20: The differences in psychological factors in sex offenders and criminal offenders

Billie C Myers *McNeese State University*

Lawrence S Dilks *McNeese State University*

Rachel E White *McNeese State University*

Marie A Bourgeois *McNeese State University*

Brooke D Mayeaux *McNeese State University*

Jacqueline F Bourassa *McNeese State University*

Board 21: A qualitative analysis of emerging adults' extracurricular participation and employment

Annette H Parkerson *Missouri State University*

Whitney J Miller *Missouri State University*

Jessica D Wooldridge *Missouri State University*

Brandi N Wooton *Missouri State University*

SAMR Invited Address

1:00 p.m.- 1:50 p.m. Pecos II

Chaired by Linda Hynan

Different Strokes for Different Folks: The Genetic Basis of Individual Differences

Howard Gershenfeld, MD, PhD

*University of Texas Southwestern
Medical Center*

This presentation will provide an overview and update on concepts and advances in genetics for understanding individual differences, highlighting progress as well as complexities. The aim is to cross pollinate with fields of psychology and statistics providing increased literacy in genetic ideas and practices. Genetic approaches offer an unbiased approach for going from a trait to a gene without any a priori knowledge of the mechanism(s). While simple Mendelian diseases have been successfully dissected, the challenges of complex traits like personality and psychiatric illness will be discussed. The genetic heterogeneity of complex traits presents a major problem and suggests the need for phenotypes that "cut at nature's joint." Using examples from the literature and his own lab's work, the concepts of heritability and genetic dissection strategies will be presented in humans and simpler rodent models. The important roles for alternative psychological constructs and sophisticated statistical analyses will be illustrated. In general, personality results from many small effect magnitude genes, where each gene explains <10% of the variance. The possibility of Gene X Environment interactions and future areas of promise will be discussed. The overall goal of the genetic approach is to understand the etiology of individual differences and mechanisms of disease.

SWPA Workshop

1:00 p.m.- 3:00 p.m. Trinity Central

Chaired by Joanne Davis

Sweet dreams: A cognitive behavioral approach to treating trauma-related nightmares

Joanne L Davis

University of Tulsa

Patricia M Byrd

University of Tulsa

Victoria L. Tracy

*University of Tulsa***SWPA Symposium**

1:00 p.m.- 3:00 p.m. West Fork I

Chaired by Sharon Roberts

Student perceptions of cheating

Sharon L Roberts

Texas A&M-Texarkana

Deanna K Douglas

Bethany College

Micah T Crain

Texas A&M-Texarkana

SCPA Invited Address

2:00 p.m.- 2:50 p.m.

Pecos I

Chaired by Robert Boughner

Functional Magnetic Resonance Imaging: An Introduction

Michael Domjan

University of Texas at Austin

Magnetic Resonance Imaging (MRI) is becoming a major research tool in psychology. Because MRI enables investigators to visualize anatomical and functional features of the human brain in an entirely noninvasive manner, it has become a highly popular research technique. With the use of MRI, psychologists can begin to study how the brain accomplishes all of the various psychological functions that we are so interested in. The ability to study brain structure and function in people will greatly facilitate the development of an integrated behavioral and cognitive neuroscience that combines information from traditional animal studies with experiments conducted with human participants. MRI and fMRI research also promises to integrate the various disparate fields of psychology, since neural mechanisms mediate all psychological phenomena.

Dr. Domjan currently serves as Director of the Imaging Research Center at the University of Texas as Austin, after having participated in the development of the Center. In this talk, he will provide a tutorial background lecture on MRI and fMRI to introduce the technology to students and others who might be interested. The talk will focus on the methodology of MRI rather than on specific research findings. Dr. Domjan will offer speculations about the potential that this methodology provides for the field of psychology as a whole. The primary objective of the talk is to help students think about how they might structure their graduate school plans to best position themselves to be at the forefront of the field 10 years from now.

SAMR Paper Session: RIP: Research In Progress

2:30 p.m.- 4:30 p.m.

Bur Oak

Chaired by JA Gillaspay, R Osbaldiston, DL Jackson

Assessing academic honesty

Amie R McKibban

Wichita State University

Charles A Burdsal

*Wichita State University***Varying instructions and response anchors for students' evaluations of teaching**

Pamela G Ing

University of Windsor

Dennis L Jackson

*University of Windsor***Variables that predict depression in a sample of self-neglecting geriatric outpatients**

Jason L Burnett

*Baylor College of Medicine***Relating college student alcohol consumption to one's social network**

David R Pillow

University of Texas at San Antonio

The relationship of education and a multivariate social desirability construct

Trelitha R Bryant
George Dudley

Behavioral Sciences Research Press
Behavioral Sciences Research Press

SWPA Poster Session: Clinical and Counseling

2:30 p.m.- 3:45 p.m. Rio Grande

Board 1: An assessment of stress experienced by students in a prepharmacy curriculum

Peter L Kranz *University of Texas-Pan American*

Board 2: Analysis of a revised stress inventory

Bernadette M Gadzella *Texas A&M-Commerce*
Victoria Zascavage *Texas A&M-Commerce*
Mary E McGlamery *Texas A&M-Commerce*
William G Masten *Texas A&M-Commerce*
Devin R Pierce *Texas A&M-Commerce*

Board 3: Attitudes about disclosure and prevalence of childhood sexual abuse

Nancy I Salinas *University of Texas-Pan American*
Natalie M Perez *University of Texas-Pan American*
Frederick A Ernst *University of Texas-Pan American*

Board 4: Attributions and judgments about anorexia nervosa

Paula J Varnado-Sullivan *Southeastern Louisiana University*
Gregory Fassnacht *Southeastern Louisiana University*
Christina C Parker *Southeastern Louisiana University*

Board 5: College students' endorsements of symptoms of personality disorders

Dena L Matzenbacher *McNeese State University*
Rachel E White *McNeese State University*

Board 6: Locus of control among college students with different stress levels

Catharina F Carvalho *Texas A&M-Commerce*
Bernadette M Gadzella *Texas A&M-Commerce*

Board 7: Messages about methamphetamines: An exploratory survey of college students

Kandi K Snow *University of Central Arkansas*

Board 8: Posttraumatic stress symptoms as a result of proximal or distal interaction with Hurricane Katrina

Lauren G McMichael *William Woods University*

Board 9: Strategies students used in stressful situations and relationships between the strategies and course grades

Bernadette M Gadzella	<i>Texas A&M-Commerce</i>
Victoria Zascavage	<i>Texas A&M-Commerce</i>
William G Masten	<i>Texas A&M-Commerce</i>

Board 10: Does parental alcoholism lead to depression?

Susan L Lopas	<i>University of Houston</i>
Richard A Kasschau	<i>University of Houston</i>

Board 11: Relationships between exposure, consequences, and the impact of traumatic events

Michael J Leftwich	<i>Emporia State University</i>
Robin H Gurwitch	<i>University of Oklahoma Health Sciences Center</i>
Holly B LaPota	<i>Emporia State University</i>
Mariah D Laver	<i>Emporia State University</i>
Glenda C Jackson	<i>Emporia State University</i>
Annabelle Philavong	<i>Emporia State University</i>

Board 12: Perceived stress reported by nurse practitioner students

Peter L Kranz	<i>University of Texas-Pan American</i>
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Board 13: Group attachment and eating disorder problem dimensions among college females

Jessica B Vandivier	<i>Southwestern University</i>
Jessica L Harper	<i>Southwestern University</i>
Diana De Luna	<i>Southwestern University</i>
Bryan D Neighbors	<i>Southwestern University</i>

Board 14: The Mini Mental State Examination (MMSE) mean scores for ages 17, 16, and 15

Anna Jean Libersat	<i>McNeese State University</i>
Lawrence S Dilks	<i>McNeese State University</i>
Carl Bartling	<i>McNeese State University</i>
Marie A Bourgeois	<i>McNeese State University</i>
Jacqueline F Bourassa	<i>McNeese State University</i>
Rachel E White	<i>McNeese State University</i>

Board 15: The prenatal androgen hypothesis: An application for clinical depression

Alan S Lenz	<i>Texas A&M-Corpus Christi</i>
Rachel L Holman	<i>Texas A&M-Corpus Christi</i>

Board 16: The validity and reliability of the ANAM® Mood Scale II

Ashley E Johnson	<i>University of Oklahoma at Norman</i>
Kristen L Hudec	<i>University of Oklahoma at Norman</i>
Whitney C Riggs Haaksma	<i>University of Oklahoma at Norman</i>

Board 17: The value of mental health professionals serving SWAT team members

Kevan D Galyean	<i>Abilene Christian University</i>
Jeffrey N Wherry	<i>Abilene Christian University</i>

Board 18: A diathesis-stress model of bipolar disorder

Heather L Harrison	<i>Stephen F. Austin State University</i>
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Board 19: Reaction to popular media and scientific review articles regarding ADHD

Will H Canu	<i>University of Missouri-Rolla</i>
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Board 20: An evaluation of the Beech Brook Attachment Disorder Checklist

Amanda R Howard	<i>Texas Christian University</i>
Amy M Schwalm	<i>Texas Christian University</i>

Board 21: Factors associated with dropout from a cognitive behavioral treatment for trauma related nightmares

Kristi M Ensor	<i>University of Tulsa</i>
Joanne L Davis	<i>University of Tulsa</i>
Patricia M Byrd	<i>University of Tulsa</i>
Elizabeth M Mattachione	<i>University of Tulsa</i>

Board 22: Self-perceived recovery from and first-time disclosure about childhood sexual abuse in Hispanic female college students

Natalie M Perez	<i>University of Texas-Pan American</i>
Nancy I Salinas	<i>University of Texas-Pan American</i>
Frederick A Ernst	<i>University of Texas-Pan American</i>

Board 23: Parental stress among working parents: does child's age matter?

Kelly J Hobbs	<i>St. Edwards University</i>
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Board 24: Reynolds Intellectual Assessment Scales vs. the WAIS-III

Billy L Smith	<i>University of Central Arkansas</i>
Teresa D Smith	<i>University of Central Arkansas</i>

Board 25: Social anxiety among recovery drug addicts

Jeremy P Ducker	<i>Williams Baptist College</i>
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Board 26: Relationship between mood-induction and emotional reactivity in individuals with self-discrepancy

Prasanna Meenakshi	<i>University of Louisiana-Monroe</i>
Rick Stevens	<i>University of Louisiana-Monroe</i>

Board 27: Differential expectancies for axis II personality disorders

Valerie M Viera

Midwestern State University

Paul Guthrie

Midwestern State University

Board 28: Undergraduates on ADHD, depression, schizophrenia: Beliefs regarding symptoms and validity

Will H Canu

University of Missouri-Rolla

Holly R Payne

University of Missouri-Rolla

APA/SWPA Workshop

2:30 p.m.- 4:00 p.m.

Brazos I

Chaired by Loretta N. McGregor

Entering the Academic Marketplace: Advice from Experts

Stephen F Davis

Texas Wesleyan University

Loretta Neal McGregor

Arkansas State University

Latoya Pierce

Arkansas State University

Stephanie Cox

APA

Richard Breeding

Arkansas State University

Michael Murphy

Ouachita Baptist University

SAMR Business Meeting

4:40 p.m. - 5:30 p.m.

Bur Oak

Chaired by Dennis Jackson

Meet and Eat with a Psychologist

4:00 p.m. - 5:00 p.m.

West Fork II

Chaired by Stephanie J Hargrave

Meet professional psychologists, and sign up for dinner!

SWPA Social Hour

5:00 p.m. - 7:00 p.m.

Pecos I

Hosted by Charles Burdsal

Activities coordinated by the Stephen F. Austin State University Psi Chi Chapter

Prizes and Student Refreshments hosted by the Southwestern Regional Psi Chi

Dinner with a Psychologist

7:30 p.m. – 8:30 p.m.

Area Restaurant

Chaired by Stephanie J Hargrave

Meet at the Registration counter.

Friday, April 6, 2007

CUPP and CTUP Continental Breakfast and Discussion Hour

8:00 a.m.- 8:50 a.m. Bur Oak

Chaired by Scott Bailey

SWPA Undergraduate Research Competition

8:00 a.m.- 10:30 a.m. Brazos I

Chaired by Charles Burdsal

Moral orientation as a predictor of revenge

Katherine E Yancey

Williams Baptist College

Paul A Rhoads

Faculty Sponsor,

Williams Baptist College

Fitness goals vs. weight loss goals: Relation to exercise maintenance

Laurie K Johnson

Midwestern State University

Laura C Spiller

Faculty Sponsor,

Midwestern State University

Organizational commitment and leadership transition

Ashley N Knight

Stephen F. Austin State University

Theodore D Joseph

Faculty Sponsor,

Stephen F. Austin State University

Negative life events and depression mediated by attributions and coping

Lindsey R Eason

Texas Tech University

Gregory H Mumma

Faculty Sponsor,

Texas Tech University

Defensiveness as a function of political orientation

April E Drinkwater

University of Central Arkansas

M Garrett Steele

University of Central Arkansas

Kathryn E Short

University of Central Arkansas

Paul R Nail

Faculty Sponsor,

University of Central Arkansas

Hope: Academically successful schools versus academically unsuccessful schools

Ashley M Smith

Williams Baptist College

Paul A Rhoads

Faculty Sponsor,

Williams Baptist College

Effects of procrastination and self-awareness on emotional self-regulation

Lauren B Nicholson
Lauren Scharff

Stephen F. Austin State University
Faculty Sponsor,
Stephen F. Austin State University

SWPA Paper Session: General Psychology II

9:00 a.m.- 9:50 a.m.

Elm Fork I

Chaired by Sandra Ranney

The Consistency of Belief

Michael A Bell
Aneeq Ahmad

Henderson State University
Henderson State University

Distinguishing among pleasure, happiness, and contentment

Jonathan A Ancira
Don Lucas

University of Texas at Austin
Northwest Vista College

Mathematics anxiety subtypes: A cluster analysis

Emily A Farris
George M Diekhoff

Midwestern State University
Midwestern State University

Does using a client feedback model enhance the supervisory process?

Jeff Reese
Larry A Norsworthy
Steve Rowlands
Jackie Halstead
Rachael Chisholm
Derek C Bowman
Maria Williams

Abilene Christian University
Abilene Christian University
Abilene Christian University
Abilene Christian University
Abilene Christian University
Abilene Christian University
Abilene Christian University

SWPA Paper Session: Social and Personality

9:00 a.m.- 9:50 a.m.

Elm Fork II

Chaired by Laura C Spiller

Does determinism promote tolerance?

Shirley M Ogletree
Crystal D Oberle
Leslee M Johnson

Texas State University-San Marcos
Texas State University-San Marcos
Texas State University-San Marcos

Effect of competition on loafing in nominal and interacting groups

Emily L Fischer
James K Esser

Lamar University
Lamar University

Effects of valenced gestures on perceived authorship and attitude change

Cheryl A Taylor

Texas Christian University

Charles G Lord

Texas Christian University

Trait emotional intelligence and spiritual well-being

Bradford J White

Midwestern State University

Laura C Spiller

Midwestern State University

SWPA/SCPA Poster Session: Animal Learning

9:00 a.m.- 10:15 a.m.

Rio Grande

Board 1: Increased impulsivity in rats administered methylphenidate

Jessica A Boyette-Davis

University of Texas at Arlington

Kelli M Anthony

University of Texas at Arlington

Jennifer L Barnes

University of Texas at Arlington

Perry N Fuchs

University of Texas at Arlington

Board 2: Isolated/social housing effects on rats' ethanol consumption and operant responding

Waylon J Howard

Emporia State University

Christine L Yates

Emporia State University

John P Meara

Emporia State University

Tyler M Miller

Emporia State University

Jake C Bergstrom

Emporia State University

Glenda C Jackson

Emporia State University

Jennifer R Peterson

Emporia State University

Cathy A Grover

Emporia State University

Board 3: Movement and social spacing in captive tigers

Roger L Mellgren

University of Texas at Arlington

Scott L Coleman

University of North Texas

Board 4: Role of the insular cortex in fear and pain processing

Colleen D Thompson

University of Texas at Arlington

Jessica A Boyette-Davis

University of Texas at Arlington

Megan L Uhelski

University of Texas at Arlington

Perry N Fuchs

University of Texas at Arlington

Board 5: Serial effects in food preference: Demonstrator interval duration

Claudia E Juarez-Maldonado	<i>National Autonomous University of Mexico at Iztacala</i>
Benjamin Melchor-Hipolito	<i>National Autonomous University of Mexico at Iztacala</i>
M Guadalupe Ortega-Saavedra	<i>National Autonomous University of Mexico at Iztacala</i>
J C Pedro Arriaga-Ramirez	<i>National Autonomous University of Mexico at Iztacala</i>

Board 6: Serial effects in food preference: The effects of cholinergic antagonists

Benjamin Melchor-Hipolito	<i>National Autonomous University of Mexico at Iztacala</i>
Claudia E Juarez-Maldonado	<i>National Autonomous University of Mexico at Iztacala</i>
M Guadalupe Ortega-Saavedra	<i>National Autonomous University of Mexico at Iztacala</i>
Sara E Cruz-Morales	<i>National Autonomous University of Mexico at Iztacala</i>
J C Pedro Arriaga-Ramirez	<i>National Autonomous University of Mexico at Iztacala</i>

Board 7: Role of the medial dorsal thalamus in pain processing

Megan L Uhelski	<i>University of Texas at Arlington</i>
Jennifer L Barnes	<i>University of Texas at Arlington</i>
Jessica A Boyette-Davis	<i>University of Texas at Arlington</i>
Colleen D Thompson	<i>University of Texas at Arlington</i>
Perry N Fuchs	<i>University of Texas at Arlington</i>

Board 8: Anxiety and ethanol consumption in older Long-Evans rats

Glenda C Jackson	<i>Emporia State University</i>
Tyler M Miller	<i>Emporia State University</i>
Jake C Bergstrom	<i>Emporia State University</i>
Christine L Yates	<i>Emporia State University</i>
John P Meara	<i>Emporia State University</i>
Cathy A Grover	<i>Emporia State University</i>

SWPA/CTUP Symposium

9:00 a.m. - 11:00 a.m. Trinity Central

Chaired by Matthew Johnson

Pedagogy in teaching of psychology: Issues

Paul D Ackerman	<i>Wichita State University</i>
Edward P Kardas	<i>Southern Arkansas University</i>
Kenneth A Weaver	<i>Emporia State University</i>
Jeffrey L Oldenkamp	<i>Stephen F. Austin State University</i>
Shelley M Cornett	<i>Stephen F. Austin State University</i>
Seth D. Corley	<i>Stephen F. Austin State University</i>
Lauren Scharff	<i>Stephen F. Austin State University</i>
Valerie T Smith	<i>Collin County Community College</i>
Jennifer L O'Loughlin-Brooks	<i>Collin County Community College</i>

Psi Chi Paper Session I

9:00 a.m.- 10:30 a.m. West Fork I

Chaired by Carl W Scott

Parenting magazines: Girls have it covered

Emily L Johnson *St Edwards University*

Relationship between political orientation and defensiveness

Maranda M Leonard *University of Central Arkansas*

Anthony W Thompson *University of Central Arkansas*

Brandon L Wolfe *University of Central Arkansas*

ZZZs to As: The effects of limited sleep on executive functioning

Shelly Tang *Southwestern University*

Sally J Redden *Southwestern University*

Leigh A Mingle *Southwestern University*

Jacqueline Muir-Broadus *Southwestern University*

Teacher humor orientation as a determiner of attendance

Jennifer K McGinty *Stephen F. Austin State University*

The effects of weight related teasing in romantic relationships

Christine Gutierrez *University of Texas-Pan American*

Natalie M Perez *University of Texas-Pan American*

SWPA Workshop

10:00 a.m.- 12:00 p.m. Bur Oak

Chaired by Barbara Ingram

Systematic training in treatment planning for integrative**SWPA Invited Address**

10:00 a.m.- 10:50 a.m. Pecos I

Chaired by Charles Burdsal

The Positive Psychology of Disability

Christopher B. Keys

DePaul University

Transforming our views from negative is positive is powerful means of simultaneously recognizing and increasing the human worth of others who are different from ourselves. Positive developments are taking place in public attitudes toward people with disabilities, their rights and their participation in societal activities such as research. Researchers, interventionists and educators are increasingly emphasizing the strengths of disabled individuals and their culture. Positive views of the talent and potential of people with disabilities now have an evidentiary basis that supports their active role in intervention research and their resilience in the face of unanticipated change. Since 1990, Dr Keys and his colleagues have been leaders in examining the strengths and talents of people with disabilities and the systemic and contextual factors that support and hinder their manifestation.

Dr. Christopher B. Keys is Full Professor and Chair of the Psychology Department at DePaul University and Professor Emeritus of Psychology and Professor of Disability and Human Development at the University of Illinois at Chicago. Recently, he has co-edited *People with Disabilities: Empowerment and Community Action*, *Participatory Community Research: Theory and Method in Action*, and *The Encyclopedia of Disability*. Professor Keys is a community psychologist whose current research focuses on the empowerment of people with disabilities. Dr. Keys has co-authored more than 100 journal articles, books, chapters and other publications and has obtained more than \$10M in funding on a continuous basis since 1968. Dr. Keys was one of the first community psychologists to serve as President of the Society for Community Research and Action and as Chair of the Council of Community Psychology Program Directors. His work has been recognized by awards, appointments and honors from the American Psychological Association, The World Bank, the American Institutes of Architects, and the National Government of Australia. He has held visiting faculty appointments at the University of Oregon, Macquarie University in Australia and Shandong University in China.

SCPA Paper Session: Comparative

10:30 a.m.- 12:00 p.m. Elm Fork I

Chaired by Brian Cusato

Prenatal alcohol exposure impairs efficiency in a multiple t-maze

Scott A Bailey

Texas Lutheran University

Control over the auditory environment: A study of music preference in captive chimpanzees (pan troglodytes)

Megan E Ahlgren

University of Texas M.D.

Anderson Cancer Center

Marjan Abedi

University of Texas M.D.

Anderson Cancer Center

Susan P Lambeth

University of Texas M.D.

Anderson Cancer Center

Steven J Schapiro

University of Texas M.D.

Anderson Cancer Center

Re-examining the monogamous “pair-bond” in ring neck dove

Brian Cusato

Sweet Briar College

Melissa Burns-Cusato

Centre College

Adlyn Perez

Sweet Briar College

Weddell seal mating strategies: vocalizations, behaviors, and social interactions

Jesse E Purdy

Southwestern University

Ludivine R Russell

Texas A&M-Galveston

SWPA Poster Session: Gender, Ethnicity, and Culture

10:30 a.m.- 11:45 a.m. Rio Grande

Board 1: “Her-she” snacks: The relationship between gender and chocolate consumption

Hailey M Ormand

Southwestern University

Patrick M Egan

Southwestern University

Traci A Giuliano

Southwestern University

Board 2: 2D:4D and physical fitness: Mediating effects on sexually selected traits

Alan S Lenz

Texas A&M-Corpus Christi

Rachel L Holman

Texas A&M-Corpus Christi

Board 3: Attitudes towards African and Native Americans

Nolan Lawless

Southeastern Oklahoma State University

Mary Lawless

Southwestern Oklahoma State University

Melinda Burgess

Southwestern Oklahoma State University

Board 4: Effects of stereotypes on cross-cultural romantic relationships

Mirna A Alvarado

University of Houston

Clarence E Davis

University of Houston

Board 5: Gender and health-awareness: The relationship between gender and beverage choice

Rachel L Osborne

Southwestern University

Braden D Ackley

Southwestern University

Traci A Giuliano

Southwestern University

Board 6: Evaluation of female body image by African-American males and females

Polly A Stone

Alcorn State University

Brittany E Lee

Alcorn State University

Christina Cotton

Alcorn State University

Loretta Washington

Alcorn State University

Rachel Merriweather

Alcorn State University

Board 7: Relationship of contact-initiation behaviors and sales productivity across sales cultures

George Dudley

Behavioral Sciences Research Press

Trelitha R Bryant

Behavioral Sciences Research Press

Shannon L Goodson

Behavioral Sciences Research Press

Board 8: Running a red light: A sex dependent variable?

Brittany K Landrum

University of Dallas

Gilbert J Garza

University of Dallas

Board 9: Evaluation by African-Americans of New Orleans police officers following Katrina

Polly A Stone

Alcorn State University

Anyaliese Hancock

Alcorn State University

Alfonso M Holmes

Alcorn State University

LaTanya Smith

Alcorn State University

Theodoria R Cosey

Alcorn State University

Board 10: Prejudice against the mentally ill and paroled convicts in African-Americans

Polly A Stone

Alcorn State University

Christian Williams

Alcorn State University

Tshunda S Stanton

Alcorn State University

Javon Jones

Alcorn State University

Ashlie R Banks

Alcorn State University

Board 11: Ratings of physical and social attractiveness by skin tone

Tammy W Cole	<i>University of Louisiana-Monroe</i>
Veronica E Lewis	<i>University of Louisiana-Monroe</i>
B Jean Cottingham	<i>University of Louisiana-Monroe</i>
Jean M Low	<i>University of Louisiana-Monroe</i>

Board 12: Seeing Jane play: Effects of video games on women

Melinda Burgess	<i>Southwestern Oklahoma State University</i>
Paul Stermer	<i>Southwestern Oklahoma State University</i>
Miles Johnson	<i>Southwestern Oklahoma State University</i>
Shalisa McCarter	<i>Southwestern Oklahoma State University</i>
Natalie James	<i>Southwestern Oklahoma State University</i>
Kelanie Jones	<i>Southwestern Oklahoma State University</i>
Mary Lawless	<i>Southwestern Oklahoma State University</i>
Nolan Lawless	<i>Southeastern Oklahoma State University</i>
Stephen R Burgess	<i>Southwestern Oklahoma State University</i>

Board 13: An empirical examination of the relationship between bilingual acculturation and global self esteem

Virginia V Wood	<i>University of Texas at Brownsville</i>
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Board 14: Engagement rings, gender, and love

Shirley M Ogletree	<i>Texas State University-San Marcos</i>
Katherine J Welsh	<i>Texas State University-San Marcos</i>
Mary E Morgan	<i>Texas State University-San Marcos</i>

Board 15: Women with shaved heads and discrimination: Three field studies

Jennifer L Moran	<i>University of Houston-Clear Lake</i>
Robert A Bartsch	<i>University of Houston-Clear Lake</i>
Kim Case	<i>University of Houston-Clear Lake</i>
Briana Stewart	<i>University of Houston-Clear Lake</i>

Board 16: Socially desirability, gender and tenure in a sample of salespeople

Trelitha R Bryant	<i>Behavioral Sciences Research Press</i>
George Dudley	<i>Behavioral Sciences Research Press</i>
Shannon L Goodson	<i>Behavioral Sciences Research Press</i>

Board 17: The relationship between assertiveness and academic achievement for Caucasians and African Americans

Prici Arizmendi	<i>Lamar University</i>
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Board 18: Perceived influences of menstrual cycles on women's lives

Coral U Machado	<i>Arkansas State University</i>
David A Saarnio	<i>Arkansas State University</i>

Board 19: Self-reported trauma and MBTI personality dimensions among African American college students

Tamiika R Vincent

University of Central Arkansas

G Stanley Hall Lecture

11:00 a.m.- 11:50 a.m. Pecos II

Chaired by Stephanie Hargrave

Pathways to Excellence in the Teaching of Psychology

William F Buskist

Auburn University

Psychology teachers who take their work seriously inevitably ask themselves one question sometime during their careers: "How can I become a more effective teacher?" Other psychology teachers, equally serious about their work, ask themselves a different question: "How can I contribute to the teaching of psychology beyond what I do in the classroom?" Still other teachers seek resolution of both queries. Regardless of which questions teachers address, the answers they find are never quick nor easy. Nonetheless, the quest for answers leads some teachers to attain a level of expertise in their work that represents excellence, or as it is sometimes called, mastery. My presentation will focus what constitutes excellence in the teaching of psychology and how it is achieved.

William Buskist is the Distinguished Professor in the Teaching of Psychology and at Auburn University and a Faculty Fellow at Auburn's Biggio Center for the Enhancement of Teaching and Learning. He serves as the Section Editor for The Generalist's Corner section of Teaching of Psychology and as a member of the National Institute on the Teaching of Psychology (NITOP) planning committee. Together with Steve Davis, he has edited two volumes on the teaching of psychology: *The Teaching of Psychology: Essays in Honor of Wilbert J. McKeachie and Charles L. Brewer* (Erlbaum, 2003) and *The Handbook of the Teaching of Psychology* (Blackwell, 2005) and together with Barry Perlman and Lee McCann, he has edited *Voices of Experience: Memorable Talks from the National Institute on the Teaching of Psychology* (American Psychological Society, 2005). He has published over 30 books and articles on the teaching of psychology. In 2005, he was a co-recipient (with Leanne Lamke) of Auburn University's highest teaching honor, The Gerald and Emily Leischuck Presidential Award for Excellence in Teaching. In addition, he was the American Psychological Association's (APA) 2005 Harry Kirke Wolfe lecturer. He also is a recipient of the 2000 Robert S. Daniel Teaching Excellence Award from the Society of the Teaching of Psychology (STP). He is a Fellow of APA Divisions 1 (General Psychology) and 2 (Society for the Teaching of Psychology). He is currently serving as President of the Society.

Psi Chi Advisors Luncheon

11:30 a.m.- 1:00 p.m. West Fork II

Chaired by Richard Kasschau

Lunch will be at Risky's Barbecue, 300 S. Main

SWPA Poster Session: Teaching and Learning

12:30 p.m.- 1:45 a.m. Rio Grande

Board 1: Academic dishonesty as a function of student responsibility and perfectionism

Marisol J Benavidez	<i>Texas Wesleyan University</i>
Wyn E Taylor	<i>Texas Wesleyan University</i>
Stephen P Hogan	<i>Texas Wesleyan University</i>
Stephen F Davis	<i>Texas Wesleyan University</i>

Board 2: Academic locus of control, academic procrastination, and academic dishonesty

Edythe E Kirk	<i>Lamar University</i>
Genevieve E Wright	<i>Lamar University</i>

Board 3: Assessing educational psychology students critical thinking scores and academic performance

Bernadette M Gadzella	<i>Texas A&M-Commerce</i>
Rebecca C Stephens	<i>Texas A&M-Commerce</i>

Board 4: Changes in definitions and coverage of special education terms in general psychology textbooks

Melissa Hawthorne	<i>Texas A&M-Commerce</i>
Harry L Fullwood	<i>Texas A&M-Commerce</i>
Tracy B Henley	<i>Texas A&M-Commerce</i>

Board 5: English language learners: Anxiety and math word problems

Perla G Hernandez	<i>Sam Houston State University</i>
Marsha J Harman	<i>Sam Houston State University</i>

Board 6: Critical thinking: A comparison between graduate and undergraduate special educators

Victoria Zascavage	<i>Texas A&M-Commerce</i>
William G Masten	<i>Texas A&M-Commerce</i>

Board 7: Expected grade, course evaluations, and locus of control

Robert Mowrer	<i>Angelo State University</i>
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Board 8: Exploratory study on student evaluation of teaching that failed validity checks

Li-Shen Chong	<i>Wichita State University</i>
Veronica D Hinkle	<i>Wichita State University</i>
Charles A Burdsal	<i>Wichita State University</i>

Board 9: Impact of attention-deficit/hyperactivity disorder on college grades

Clarinda M Williams

University of Louisiana-Monroe

Veronica E Lewis

University of Louisiana-Monroe

B Jean Cottingham

*University of Louisiana-Monroe***Board 10: Predicting performance and evaluating tutoring in psychological statistics**

Theresa A Wozencraft

University of Louisiana-Lafayette

Matthew I Isaak

*University of Louisiana-Lafayette***Board 11: The relation between academic dishonesty and student evaluations**

Wyn E Taylor

Texas Wesleyan University

Stephen P Hogan

Texas Wesleyan University

Marisol J Benavidez

Texas Wesleyan University

Stephen F Davis

*Texas Wesleyan University***Board 12: Writing style and performance in introductory statistic**

Roger E Kirk

*Baylor University***SWPA Invited Address**

1:00 p.m.- 1:50 p.m.

Pecos I

Chaired by Paul R. Nail

Ideological Zeal: Why Do People Go To Extremes?

Ian McGregor

York University, Toronto

Ideological extremes fuel conflicts with grim regularity. Why do people go to such extremes, and how should zeal be responded to? One prominent view maintains that extremism is an opportunistic evil that must be crushed by powerful displays of counter-force. An opposing view contends that although threatening and bellicose responses to extremism may feel personally satisfying, they are ill-advised because they ultimately inflame the extremism they are supposed to quell. This second view is based on the assumption that vulnerability and humiliation are root causes of zeal. Dr. McGregor's experimental laboratory research probes this assumption, highlights motivational and neuropsychological foundations of ideological zeal, and illuminates personality and situational factors that contribute to it.

Dr. McGregor is an Associate Professor in Personality and Social Psychology at York University in Toronto, Canada. His doctoral dissertation from the University of Waterloo (1998) won the international J.S. Tanaka Outstanding Dissertation Award of the Association for Research in Personality. Dr. McGregor has published numerous book chapters and several articles in the *Journal of Personality and Social Psychology* on the topic of personality and social factors that jointly contribute to ideological zeal, conviction, and meaning. He has been referred to by a senior colleague as "one of the brightest young stars in a new generation of star research psychologists." His research is funded by the Social Sciences and Humanities Research Council of Canada.

SWPA Symposium

1:00 p.m.- 2:30 p.m.

Brazos I

Chaired by Victoria A Mosack

Diagnosis and treatment issues in clinical psychology

Wenjuan Zhang

University of Texas-Pan American

Barbara L Ingram

Pepperdine University

Peter L Kranz

University of Texas-Pan American

Teresa L Tarver

Deer Oaks Mental Health Association

David J Diamond

Alliant International University

David L Carlston

Midwestern State University

Theodore S Smith

Texas A&M-Commerce

Sylvia Z. Ramirez

University of Texas-Pan American

SWPA Symposium

1:00 p.m.- 3:00 p.m.

Trinity Central

Chaired by Scott Perkins

Closed Head Injury (CHI) and neuropsychological practice: Clinical and experimental findings

Scott Perkins

Abilene Christian University

Benjamin J Klein

Abilene Christian University

Erin R Neimeyer

Abilene Christian University

Shelly R Luster

Abilene Christian University

Joy L Jackson

Abilene Christian University

Kimberly D Thompson

Abilene Christian University

Amy L Kaderka

Abilene Christian University

David McDonald

Abilene Christian University

CUPP/APA Symposium

1:30 p.m.- 3:30 p.m.

West Fork I

Chaired by Scott Bailey

The employment landscape: what students need to know about careers in psychology

Ariel A Finno

APA

SWPA Symposium

2:00 p.m.- 4:00 p.m.

Bur Oak

Chaired by Sara Villanueva

Minority adolescents' relationships and achievement

Sara Villanueva

St. Edwards University

Jeannetta Williams

St. Edwards University

David R Hill

St. Edwards University

SWPA Paper Session: Teaching and Learning

2:00 p.m.- 2:50 p.m

Elm Fork II

Chaired by Arnold Froese

Facilitating the ideation process- Effects of training on idea generation

Jonali Baruah

University of Texas at Arlington

Paul B Paulus

University of Texas at Arlington

Videos as proxy for "contact" in service-learning contexts: Is "contact" necessary?

Harold Rodinsky

University of the Incarnate Word

Rachael Simon

University of the Incarnate Word

Erica Alfaro

University of the Incarnate Word

The relationship of usefulness of workload and factors of a teaching Evaluation Instrument

Charles A Burdsal

Wichita State University

Paul D Harrison

Wichita State University

What purpose does psychology content serve in general education?

Arnold D Froese

Sterling College

Jennifer L Cook

Sterling College

Brian M Allen

Sterling College

Allison L Hall

Sterling College

SWPA Poster Session: General Psychology II

2:00 p.m.- 3:15 p.m.

Rio Grande

Board 1: A human factors analysis of parachuting fatalities: 2000-2004

Joe A Randell

East Central Oklahoma University

Christian L Hart

East Central Oklahoma University

Board 2: A usability study of three dual-language (English-Spanish) school websites

Shivashankar Naidu

Wichita State University

Veronica D Hinkle

Wichita State University

Board 3: Environmental effects on perception

Benjamin J Parker	<i>McNeese State University</i>
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Board 4: Attachment to and conceptualization of God

Megan K Nixon	<i>University of St. Thomas</i>
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Elizabeth A Maynard	<i>University of St. Thomas</i>
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Board 5: At death's door: Religiosity and priming effects on death anxiety

Sarah Goff	<i>Henderson State University</i>
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Casey Long	<i>Henderson State University</i>
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Travis Langley	<i>Henderson State University</i>
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Board 6: Development of the Sports Fanaticism Questionnaire

N Clayton Silver	<i>University of Nevada-Las Vegas</i>
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Helen Zaikina-Montgomery	<i>University of Nevada-Las Vegas</i>
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Yani L Dickens	<i>University of Nevada-Las Vegas</i>
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Rick Stevens	<i>University of Louisiana-Monroe</i>
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Rachel A VanThomma	<i>University of Louisiana-Monroe</i>
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Board 7: Effects on arousal of video game playing versus watching

Stephen R Burgess	<i>Southwestern Oklahoma State University</i>
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Paul Stermer	<i>Southwestern Oklahoma State University</i>
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Shalisa McCarter	<i>Southwestern Oklahoma State University</i>
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Kelanie Jones	<i>Southwestern Oklahoma State University</i>
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Miles Johnson	<i>Southwestern Oklahoma State University</i>
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Mary Lawless	<i>Southwestern Oklahoma State University</i>
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Nolan Lawless	<i>Southeastern Oklahoma State University</i>
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Natalie James	<i>Southwestern Oklahoma State University</i>
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Melinda Burgess	<i>Southwestern Oklahoma State University</i>
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Board 8: Religiosity and opinions about stem cell research

Edward T Asbury	<i>Campbell University</i>
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Board 9: Religiosity, locus of control and stress attribution

Edward T Asbury	<i>Campbell University</i>
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Catherine L Allen	<i>Campbell University</i>
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Frances K Peverall	<i>Old Dominion University</i>
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Board 10: Role model influences on career choice

Gerri C Rankin	<i>University of Louisiana-Monroe</i>
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Veronica E Lewis	<i>University of Louisiana-Monroe</i>
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Jean M Low	<i>University of Louisiana-Monroe</i>
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B Jean Cottingham	<i>University of Louisiana-Monroe</i>
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Board 11: Terri Schiavo: To be or not to be (revisited)

Michael L Czuchry	<i>Texas Lutheran University</i>
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Board 12: The ascribed characteristics of spiritual discernment: Survey construction and analysis of demographic pilot data

Robert L Benefield *East Texas Baptist University*

Board 13: The effects of cell phone use on fine motor functioning

Marie A Bourgeois *McNeese State University*

Lawrence S Dilks *McNeese State University*

Carl Bartling *McNeese State University*

Anna Jean Libersat *McNeese State University*

Rachel E White *McNeese State University*

Jacqueline F Bourassa *McNeese State University*

Board 14: Towards an operational definition of torture

Carl W. Scott *University of St. Thomas*

Jo Meier

Daniel S Katz *University of St. Thomas*

Board 15: Weighty issues: The influence of physique-based discrimination in hiring decisions

Helen J Barnard *Henderson State University*

Johnathan S Barnard *Henderson State University*

Travis Langley *Henderson State University*

Board 16: Magazine training to clicker training: The history of the bridging stimulus

Michael C Anderson *University of Central Arkansas*

James A Gillaspay *University of Central Arkansas*

Board 17: Guilt and sexual fantasies among college men

Nicholaus A Abbott *Texas Tech University*

Rosemary Cogan *Faculty Sponsor, Texas Tech University*

Board 18: Religion majors versus psychology majors who have taken a course in positive psychology on measures of forgiveness

Megan E Alexander *Williams Baptist College*

Terra M Lemerou *Williams Baptist College*

Paul A Rhoads *Williams Baptist College*

SCPA Invited Address

2:00 p.m.- 2:50 p.m.

Pecos II

Chaired by Robert Boughner

Social Learning in Turtles, Birds and Dogs

Roger L. Mellgren

University of Texas at Arlington

For birds that live in flocks using other flock members' behavior to facilitate finding food should be one advantage of social living. Evidence will be reported that confirms this idea and zebra finches show a very detailed knowledge of a model bird's foraging characteristics. There are limits on what an observing bird can learn from a model and an example of such a limit will be presented. Turtles are not usually thought of as highly social animals, but green sea turtles were observed to live in large "herds" by 17th century explorers in places such as the Cayman Islands. The methodology used to evaluate zebra finch social learning was used for green sea turtle subjects and the results indicate that sea turtles can learn to find food more rapidly by observing a model. Today's absence of social congregations of these turtles may be due to their reduced numbers (they are endangered) rather than an asocial personality. Finally, the capacity of the dog to learn from the interaction of dog and human was investigated. The dog's co-evolution with humans has been extensive, and the evidence supports the hypothesis that a dog that observes a human-dog interaction can learn from it. The methodology of comparative psychology will be discussed.

Roger Mellgren received his undergraduate degree from the University of Kansas and the Ph.D. from Indiana University. He was an Assistant to Full Professor at the University of Oklahoma, Chair and currently Professor at the University of Texas at Arlington. He has received fellowships from NDEA, NATO and NSF. He has held visiting research appointments at Walter Reed Army Institute of Research, University of Sussex, and Cambridge University. He is a Fellow of APA and APS, and a past president of SWPA. Besides those species mentioned in the title of this presentation, he has published research using a wide variety of other species including European badgers, monkeys, chimpanzees, rats and humans. His current research interests include evolutionary influences on behavior, in both human and non-human species.

Psi Chi Invited Address

3:00 p.m. – 3:50 p.m. Brazos I

Chaired by Richard Kasschau

Nature's Powerful Tutors: The Educational Value Of Free Play And Exploration

Peter Gray

Boston College

Peter Gray is professor of psychology at Boston College, where he has served his department at various times as Department Chair, Undergraduate Program Director, and Graduate Program Director. His early research had to do with neural and hormonal mechanisms of basic mammalian motives and emotions. His more recent research is concerned with self-directed education and particularly with the educative value of children's play. He is author of *Psychology*, a college level introductory textbook, now in its 5th edition. Before joining Boston College he studied psychology as an undergraduate at Columbia University and earned a Ph.D. in biological sciences at Rockefeller University. He earned his way through college by coaching basketball and working with youth groups in New York City. His avocations today include long-distance bicycling, backpacking, kayaking, and back-

Psi Chi Poster Session

3:30 p.m.- 4:45 p.m. Rio Grande

Board 1: Classroom crushes: An exploration of student-instructor attraction

Emily L Travis

Southwestern University

Traci A Giuliano

*Southwestern University***Board 2: Mexican acculturation and disordered eating risk factors in Mexican-American undergraduates**

Christine D Poliquit

*University of Texas-Pan American***Board 3: Religious reorientation: Does mortality salience change the way religion is practiced?**

Kevin J Smith, Jr

University of St. Thomas

Daniel S Katz

*University of St. Thomas***Board 4: Greeks in the classroom, how would you feel?**

Lauren E Huffman

Stephen F. Austin State University

Board 5: The biased assimilation effect: cognitive functioning and political information

Colleen A Brownell

University of St. Thomas

Nathan C Prihoda

*University of St. Thomas***Board 6: Mental health knowledge in the college population**

Alex S De Nadai

Stephen F. Austin State University

Mihaela Mateescu

Stephen F. Austin State University

Tara K Luchkiw

Stephen F. Austin State University

Jennifer L Taylor

Stephen F. Austin State University

Christie Ruiz

*Stephen F. Austin State University***Board 7: Beyond the picket lines: Self-monitoring and political activism in college students**

Shelly Tang

Southwestern University

Andrew E Yusran

Southwestern University

Traci A Giuliano

*Southwestern University***Board 8: A process of examination: Exploring predictor variables for success on the GRE® test**

Katie L Poole

*University of Nevada-Las Vegas***Board 9: Concept of God and the coping process**

Amanda E Burdin

University of St. Thomas

Nathan C Prihoda

University of St. Thomas

Elizabeth A Maynard

*University of St. Thomas***Board 10: Familial social support as a predictor of academic persistence among Hispanics**

David R Hill

St. Edwards University

Sara Villanueva-Dixon

*St. Edwards University***Board 11: Cultural intelligence and the workplace**

Monique A Balderas

*University of St. Thomas***Board 12: Self vs. ideal self in romantic relationships**

Natalie M Perez

University of Texas-Pan American

Christine Gutierrez

*University of Texas-Pan American***Board 13: Perceptions of police effectiveness**

Kristen E Newell

*Stephen F. Austin State University***Board 14: Examining positive and negative religious coping methods and perceived stress**

Heather M Mireles

University of St. Thomas

Kathy U. Nguyen

*University of St. Thomas***Board 15: Influence of server attractiveness and gift giving on tip size**

Erin A Fatheree

Stephen F. Austin State University

Board 16: Comparative analysis of adult attachment and religious coping

Colleen A Brownell	<i>University of St.Thomas</i>
Maricela Varela	<i>University of St.Thomas</i>
Adam Kutac	<i>University of St.Thomas</i>

Board 17: Effects of stereotypes towards Arabs on speaker ethos and persuasion

Adam T Myer	<i>Evangel University</i>
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Board 18: Academics and stimulants: A correlative analysis of caffeine consumption and academic achievement

Jamie L Conkle	<i>University of Dallas</i>
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Board 19: Cultural intelligence and employees' perceptions in the workplace

Norma A Iglesias	<i>University of St.Thomas</i>
Monique A Balderas	<i>University of St.Thomas</i>

Board 20: The relationship between Holy Spirit baptism, Christian empowerment and character

Kamden K Strunk	<i>Evangel University</i>
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Board 21: The meaning of being competitive: a qualitative research study

Taryn L Hames	<i>University of Dallas</i>
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Board 22: Mean girls: A study of aggression among girls

Amber A. Ainsworth	<i>University of Dallas</i>
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Board 23: Thematic convergences and divergences of siblings' role perceptions

Rebecca C Altsman	<i>University of Dallas</i>
Gilbert J Garza	<i>University of Dallas</i>

Board 24: Speed of information processing in young children

Julie M Andaverde	<i>Tarleton State University</i>
Jeffie Dell Sprague	<i>Tarleton State University</i>
Mona B. Damron	<i>Tarleton State University</i>
Kristina D Fagan	<i>Tarleton State University</i>
Thomas M. Dougherty	<i>Tarleton State University</i>

Board 25: Organizational commitment among college students

Dana Doyle	<i>Stephen F Austin State University</i>
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SWPA Presidential Address

4:00 p.m.- 4:50 p.m. Pecos I

Chaired by Paul R Nail

Everything You Ever Wanted to Know About Student Evaluations of Teaching

Charles A. Burdsal

Wichita State University

Psi Chi Event

4:00 p.m.- 4:50 p.m. West Fork I

Chaired by Richard Kasschau

A Casual Chat with Peter Gray

Richard A Kasschau

University of Houston

SWPA Business Meeting

5:15 p.m.- 6:15 p.m. Pecos I

Chaired by Charles Burdsal

Psi Chi Awards Ceremony

6:30 p.m.- 7:30 p.m. West Fork I

Chaired by Richard Kasschau

Saturday, April 7, 2007

SCPA Paper Session: Physiological

9:00 a.m. - 10:30 a.m.

Elm Fork II

Chaired by Russell Frohardt

Disruption of olfactory cues affects paced mating behavior, but not mate selection in the female rat

Sarah A McCracken

Southwestern University

Kuan Hsien Lee

Southwestern University

Fay A Guarraci

Southwestern University

Hyperactivated p53 disrupts adult neurogenesis and related brain functions

Melissa Burns-Cusato

other

Silvia Medrano

University of Virginia

Heidi Scrable

University of Virginia

Should I stay or should I go?: Yohimbine and paced mating

Julie R Smith

St. Edwards University

Debra J Hines

St. Edwards University

Lawrence D. Wampler

St. Edwards University

Ricardo Castaneda

St. Edwards University

Margaret Wichman

St. Edwards University

Fay A Guarraci

St. Edwards University

Russell J Frohardt

St. Edwards University

The effect of mPOA lesions on paced mating behavior

Amanda L Covington

Southwestern University

Matt Gilbert

Southwestern University

Fay A Guarraci

Southwestern University

SWPA Poster Session: Social and Personality II

9:00 a.m.- 10:15 a.m.

Rio Grande

Board 1: Preoccupied and fearful attachment predict college adjustment difficulties

Matthew I Isaak

University of Louisiana-Lafayette

Valerie D Gilliland

University of Louisiana-Lafayette

Board 2: The impact of trait anxiety on choice of coping strategy

Tommie Hughes

Texas A&M-Texarkana

Board 3: The relation between student personal responsibility and perfectionism

Stephen P Hogan	<i>Texas Wesleyan University</i>
Marisol J Benavidez	<i>Texas Wesleyan University</i>
Wyn E Taylor	<i>Texas Wesleyan University</i>
Stephen F Davis	<i>Texas Wesleyan University</i>

Board 4: Compassion or condemnation? Attitudes towards eating disorders

Erica C Saenz	<i>Texas A&M-Corpus Christi</i>
Mark G Hartlaub	<i>Texas A&M-Corpus Christi</i>

Board 5: Biased perceptions of adolescents: "us" vs. "them"

David A Saarnio	<i>Arkansas State University</i>
Robert D Johnson	<i>Arkansas State University</i>
Mary L Porter	<i>Arkansas State University</i>

Board 6: College students' e-mailed responses to natural disasters

Shirley M Ogletree	<i>Texas State University-San Marcos</i>
Lacey N Hall	<i>Texas State University-San Marcos</i>
Rachel A Pinion	<i>Texas State University-San Marcos</i>

Board 7: College students' knowledge about Islam: An initial descriptive investigation

Oney D Fitzpatrick	<i>Lamar University</i>
Sarah M Talakoub	<i>Lamar University</i>

Board 8: Advertisement preferences predicted by degree of self-monitoring and extraversion

Michael D Murphy	<i>Ouachita Baptist University</i>
Mary A Wittnebert	

Board 9: Mirror, mirror: Objective self-awareness effects on assertive response

Ashley R Hendrix	<i>Henderson State University</i>
Travis Langley	<i>Henderson State University</i>

Board 10: I'm happy—you are not!

Don Lucas	<i>Northwest Vista College</i>
Jonathan A Ancira	<i>University of Texas at Austin</i>

Board 11: Military background and the Jerry Springer effect mediate aggressive self-perception

Priscilla Chaney	<i>Henderson State University</i>
Janessa A Roche	<i>Henderson State University</i>
Travis Langley	<i>Henderson State University</i>

Board 12: Mutuality with mothers and peers: Are they related?

Julie Yarbrough
Sarah E Henseler

*St. Edwards University
St. Edwards University*

Board 13: Name perception

Tabitha M Fentress
David A Saarnio
Jennifer R Maulden
Latoya A Pierce
Kris Biondolillo
Faith S McMath

*Arkansas State University
Arkansas State University
Arkansas State University
Arkansas State University
Arkansas State University
Arkansas State University*

Board 14: Peer-mediation for resolution of conflict in a congregational setting

Thomas Wisdom

Midwestern State University

Board 15: Pitching in or kicking back: Desirable responding and contributions to group work

Marielle E Phillips
Matthew I Isaak

*University of Louisiana-Lafayette
University of Louisiana-Lafayette*

Board 16: Priming and performance: Do parents affect how their children perform?

Johnathan S Barnard
Helen J Barnard
Travis Langley

*Henderson State University
Henderson State University
Henderson State University*

Board 17: Sense of humor: A reflection of one's emotional intelligence

Monica B Tauzin
Matthew I Isaak

*University of Louisiana-Lafayette
University of Louisiana-Lafayette*

Board 18: Testing the temporal validity of William James's self-esteem formulation

Scott E Tuttle
Jay C Brown

*Missouri State University
Texas Wesleyan University*

PT@CC Symposium

9:00 a.m. – 11:00 a.m.

Brazos I

Chaired by Skip Pollack

Psi Beta to Psi Chi: Facilitating student transfer

Valerie T Smith
Jennifer L O'Loughlin-Brooks
Elizabeth Oh
Sarah Oh
John Schick
Geneva Snider

*Collin County Community College
Collin County Community College
Collin County Community College
Collin County Community College
Collin County Community College
Collin County Community College*

SWPA Symposium

Trinity Central

9:00 a.m. – 11:00 a.m.

Chaired by Mary Ellen McNaughten-Cassill

A discussion on mentoring students and faculty in academia

Mary Ellen McNaughten-Cassill

University of Texas – San Antonio

Theresa A Wozencraft

University of Louisiana-Lafayette

Psi Chi Paper Session II

9:00 a.m. - 11:00 a.m.

West Fork I

Chaired by Shelia Kennison

Effect of the implication of mental disorder on people's attitudes

Christina N Clegg

University of Dallas

Characterization of human milk donors

Richard Osbaldiston

Southwestern University

Leigh A Mingle

Southwestern University

Defining the relationship between self-handicapping and locus of control

Grace A Wilson

Oklahoma Baptist University

Promoting college students' positive mental health: Humanistic and cognitive perspectives

Kristen N Wade

Henderson State University

Todd Wiebers

Henderson State University

Behavioral instruction on parental authority: Intervention of potential child abuse

Kimberly R Ellis

Henderson State University

Todd Wiebers

Henderson State University

SCPA Invited Address

10:30 a.m. - 11:20 a.m. Pecos I

Chaired by Robert Boughner

Neural-Immune Interactions: Effects of Peripheral Bacterial Endotoxin Administration on Two-Way Active Avoidance Conditioning

G W Boehm

Texas Christian University

Long believed to be functionally separate entities, it is now clear that the nervous system and immune system interact in a variety of ways. For example, peripheral or central administration of lipopolysaccharide (LPS; a component of Gram-negative bacterial cell wall) or proinflammatory cytokines exert numerous effects on the CNS, and may alter cognitive processes, including learning and memory. Taking care to discriminate between performance effects and learning effects, this talk will cover research in our laboratory that has examined the effects of peripheral LPS administration on shuttlebox conditioning. Further, other data examining potential neural mechanisms behind the behavioral effects will be discussed, along with a brief discussion of the relevance of immune stimuli for development, mental illness, and neurodegeneration. Dr. Gary Boehm received his PhD in Developmental Psychobiology at the University of Connecticut in Storrs, CT, and did postdoctoral work in Psychoneuroimmunology at the University of Rochester Medical Center in Rochester, NY. He is now an associate professor in the Department of Psychology at Texas Christian University in Fort Worth, TX.

SCPA Business Meeting

11:30 a.m. - 12:15 p.m. Pecos I

Chaired by Robert Boughner

2008 SWPA Convention

Westin Crown Center

Kansas City, MO, April 3-5

See you there!

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Thursday, April 5

	Bur Oak	Elm Fork I	Elm Fork II	Rio Grande	Pecos I	
9:00 AM	SAMR Workshop Latent Growth Modeling 9:00 - 12:00		SWPA Paper Session General I 9:00 - 9:50	SWPA Poster Session Cognition and Memory 9:00 - 10:15		
9:15 AM						
9:30 AM						
9:45 AM						
10:00 AM			SCPA Paper Session Animal Learning 10 :00 - 11:40			SELLS Lecture Alice Eagley 10:00 - 10:50
10:15 AM					SWPA Poster Session General Psychology I 10:30 - 11:45	
10:30 AM						
10:45 AM				SWPA Paper Session Cognitive Psychology 11:00 - 11:50		
11:00 AM						
11:15 AM						
11:30 AM						
11:45 AM						
Break						
12:45 PM		SWPA Paper Session Clinical and Counseling 1:00 - 1:50	SWPA Paper Session Gender, Ethnicity and Culture 1:00 - 1:50	SWPA Poster Session Social Psychology I 1:00 - 2:15		
1:00 PM						
1:15 PM						
1:30 PM						
1:45 PM						
2:00 PM					SCPA Invited Address Michael Domjan 2:00 - 2:50	
2:15 PM				SWPA Poster Session Clinical and Counseling 2:30 - 3:45		
2:30 PM						
2:45 PM	SAMR Paper Session RIP: Research In Progress 2:30 - 4:30					
3:00 PM						
3:15 PM						
3:30 PM						
3:45 PM						
4:00 PM						
4:15 PM						
4:30 PM						
4:45 PM	SAMR Business Meeting 4:40 - 5:30					
5:00 PM						
5:15 PM					SWPA Social Hour Psi Chi Activities Foyer of Pecos Ballroom 5:00 - 7:00	
5:30 PM						
5:45 PM						
6:00 PM						
6:15 PM						
6:30 PM						
6:45 PM						

Thursday April 5

	Pecos II	Brazos I	Trinity Central	West Fork I	West Fork II		
8:00 AM		SWPA Graduate Student Research Competition 8:00 - 10:00		Psi Chi Workshop Chapter Presidents Reveal Inside Story: The BEST Thing our Chapter Does 8:00 - 10:00			
8:15 AM							
8:30 AM							
8:45 AM							
9:00 AM							
9:15 AM							
9:30 AM							
9:45 AM							
10:00 AM			SWPA Symposium Assessment and Treatment of Children who are Abused 10:00 - 12:00		Psi Chi Hospitality Room		
10:15 AM							
10:30 AM		SWPA Symposium Facebook: Preliminary Investigations 10:30 - 12:30		Psi Chi Event A Casual Chat with Alice Eagly 11:00-11:50			
10:45 AM							
11:00 AM	SWPA Invited Address David Cross 11:00 - 11:50						
11:15 AM							
11:30 AM							
11:45 AM							
12:00 PM		Break					
12:15 PM							
1:00 PM	SAMR Invited Address Howard Gershenfeld 1:00 - 1:50		SWPA Workshop Sweet Dreams: Cognitive Behavioral Approaches to Treatment of trauma-related nightmares 1:00 - 3:00	SWPA Symposium Student Perceptions of Cheating 1:00 - 3:00			
1:15 PM							
1:30 PM							
1:45 PM							
2:00 PM		APA/SWPA Workshop/Symposium Undergraduate and Graduate Students Entering the Academic Marketplace 2:30 - 4:00					
2:15 PM							
2:30 PM							
2:45 PM							
3:00 PM							
3:15 PM							
3:30 PM							
3:45 PM							
4:00 PM							
4:15 PM							
4:30 PM							
4:45 PM				Meet a Psychologist 4:00 - 5:00			
7:30 PM				Dinner with a Psychologist Area Restaurant 7:30 - 8:30			

Friday, April 6, 2007

	Bur Oak	Elm Fork I	Elm Fork II	Rio Grande	Pecos I
8:00 AM	CUPP/CTUP Breakfast and Conversation Hour 8:00 - 8:50				
8:15 AM					
8:30 AM					
8:45 AM					
9:00 AM					
9:15 AM		SWPA Paper Session General Psychology II 9:00 - 9:50	SWPA Paper Session Social Psychology 9:00 - 9:50	SWPA / SCPA Poster Session Animals 9:00 - 10:15	
9:30 AM					
9:45 AM					
10:00 AM	SWPA Workshop Systematic Training in Treatment Planning for Integrative Psychotherapy 10:00 - 12:00				SWPA Invited Address Chris Keys 10:00 - 10:50
10:15 AM					
10:30 AM			SCPA Paper Session Comparative 10:30-12:00		SWPA Poster Session Gender, Ethnicity and Culture 10:30 - 11:45
10:45 AM					
11:00 AM					
11:15 AM					
11:30 AM					
11:45 AM					
12:00 PM					
12:15 PM					
12:30 PM				SWPA Poster Session Teaching 12:30 - 1:45	
12:45 PM					
1:00 PM					SWPA Invited Address Ian McGregor 1:00 - 1:50
1:15 PM					
1:30 PM					
1:45 PM					
2:00 PM	SWPA Symposium Minority Adolescents' Relationships and Achievement 2:00 - 4:00		SWPA Paper Session Teaching 2:00 - 2:50	SWPA Poster Session General Psychology II 2:00 - 3:15	
2:15 PM					
2:30 PM					
2:45 PM					
3:00 PM			SWPA Paper Session Clinical and Counseling II 3:00 - 3:50		
3:15 PM					
3:30 PM					
3:45 PM				SWPA Poster Session Social Psychology II 3:30 - 4:45	
4:00 PM					
4:15 PM					SWPA Presidential Address Charles Burdsal 4:00 - 4:50
4:30 PM					
4:45 PM					
5:00 PM					
5:15 PM					SWPA Business Meeting 5:15 - 6:15
5:30 PM					
5:45 PM					
6:00 PM					

	Pecos II	Brazos I	Trinity Central	West Fork I	West Fork II	
8:00 AM		SWPA Undergraduate Research Competition 8:00 - 10:00			Psi Chi Hospitality Room	
8:15 AM						
8:30 AM						
8:45 AM						
9:00 AM				SWPA/CTUP Symposium Pedagogy in Teaching of Psychology: Issues 9:00 - 11:00		PSI CHI Paper Session 9:00 - 10:30
9:15 AM						
9:30 AM						
9:45 AM						
10:00 AM						
10:15 AM						
10:30 AM						
10:45 AM						
11:00 AM	G. Stanley Hall Lecture William Buskist 11:00 to 11:50					
11:15 AM						
11:30 AM						
11:45 AM						
12:00 PM					Psi Chi Advisors Lunch 12:00 - 1:30	
12:15 PM						
12:30 PM		SWPA Symposium Diagnosis and Treatment Issues in Clinical Psychology 1:00 - 2:30	SWPA Symposium Closed Head Injury (CHI) 1:00 - 3:00	CUPP/APA Symposium Employment Landscape 1:30 - 3:30	Psi Chi Hospitality Room	
12:45 PM						
1:00 PM						
1:15 PM						
1:30 PM						
1:45 PM						
2:00 PM	SCPA Invited Address Robert Mellgren 2:00 - 2:50					
2:15 PM						
2:30 PM						
2:45 PM						
3:00 PM		Psi Chi Invited Address Peter Gray 3:00 - 3:50				
3:15 PM						
3:30 PM						
3:45 PM						
4:00 PM						
4:15 PM				Psi Chi Event Casual Chat with Peter Gray 4:00 - 4:50		
4:30 PM						
4:45 PM						
6:30 PM						
6:45 PM						
7:00 PM				PSI CHI Awards Ceremony 6:30-7:30		
7:15 PM						

Break

Saturday April 7

	Elm Fork II	Rio Grande	Pecos I	Brazos I	Trinity Central	West Fork I
9:00 AM	SCPA Paper Session Physiological 9:00 - 10:30	Psi Chi Poster Session 9:00 to 10:15	SCPA Invited Address G.W. Boehm 10:30 to 11:20 SCPA Business Meeting 11:30 to 12:30	PT@CC Symposium Psi Beta to Psi Chi 9:00 - 11:00	SWPA Symposium A Discussion on Mentoring Students and Faculty in Academia 9:00-11:00	PSI CHI Paper Session II 9:00 to 10:30
9:15 AM						
9:30 AM						
9:45 AM						
10:00 AM						
10:15 AM						
10:30 AM						
10:45 AM						
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